



# SHEBBEAR COLLEGE

## REPORTING SYSTEM 2021-2022

### A GUIDE FOR PARENTS

All reports are available on the Parent and Pupil Portal. The reports will contain information about your child's application to learning, their attainment to date and how this relates to their expected level of attainment.

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## Application to Learning Grade

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Pupils' effort and application to learning will be graded using the following descriptors.

- **Outstanding**- for those pupils whose effort is *more than half the time* above the standard expected.
- **Good** – for those pupils whose effort is consistently at, and sometimes above the standard expected.
- **Requiring Improvement**- for those pupils whose efforts have *on at least two occasions* since the last report, fallen below the standard expected.
- **Cause for Concern** – for those pupils whose effort is too often below the standard expected.

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## Attainment Grades

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The Attainment Grades used will be given as a number and continue to use the following criteria. Letters have been left to give a comparison from previous years.

### Grade Descriptors for F1 to F3

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|-----|---|---|
| 9   |   | Exceptional wider knowledge and skills.<br>Work is exceptionally detailed, comprehensively developed and reflects an enquiring mind.<br>Exceptional ability to grasp concepts, apply and adapt them independently in different contexts.                                  |
| 7/8 | A | Excellent, secure grasp of wider knowledge and skills.<br>Work is detailed, comprehensively developed and reflects an enquiring mind.<br>Grasps concepts quickly and easily, applying and adapting them independently in different contexts.                              |
| 6   | B | Good grasp of relevant knowledge and skills.<br>Standard of work consistently shows some detail with evidence of development.<br>Grasps concepts well and applies them in different tasks when directed.  |
| 4/5 | C | Adequate knowledge and grasp of skills.<br>Standard of work generally shows some relevant detail but evidence of development is inconsistent.<br>May require time to absorb new concepts; applies them accurately; occasionally applies new skills in different contexts. |
| 3   | D | Some gaps in knowledge and skills.<br>Standard of work can display some detail, but with little evidence of development.<br>Requires time to absorb new concepts; attempts to apply them accurately; has difficulty in adapting new skills in different contexts.         |
| 2/1 | E | Several significant gaps in knowledge and skills base.<br>Standard of work consistently displays a lack of detail, development or understanding is limited.<br>Frequently has difficulty grasping concepts and applying them to unfamiliar tasks.                         |

## Grade Descriptors for F4 and 5

The attainment grade given is based on learning that has already taken place. If they were to continue at this standard this is the grade that they would most likely achieve at GCSE.

GCSE                    9 to 1

*Grade 7 is aligned with the bottom of grade A Grade 4 is aligned with the bottom of grade C*

BTEC                    Distinction\*, Distinction, Merit, Pass,

## Grade Descriptors for L6 and U6

The attainment grade given is based on learning that has already taken place. If they were to continue at this standard this is the grade that they would most likely achieve at A Level.

A Level                A\* to E and U

BTEC                    Distinction\* Distinction, Merit, Pass

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## Shebbear Target Grade

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At the beginning of each academic year pupils will receive an individual Subject Target Grade which will be used to help monitor pupil progress. This grade is optimistic and realistic and reflects the teachers' views of the grades a pupil could achieve if they work at their best during each term.

It will not be unusual for a pupil to achieve an Attainment Grade which is different from their Target Grade. This will be indicated on their report with a

T+        The Attainment Grade is above the Target Grade

T         The Attainment Grade is the same as the Target Grade

T-        The Attainment Grade is below the Target Grade.

On publication of the reports, all pupil's grades are reviewed and where necessary pupils will be given individual education plans and, if it is felt to be appropriate, additional academic support.